Sample Training Crosswalk:
Council on Accreditation Standards

This Training Crosswalk is only a sample, it is not the full crosswalk. *It is provided as an example of how Relias supports our clients. For the complete and most up-to-date crosswalk, contact us.*

To learn how Relias can help you better manage your accreditation, speak to an expert.

GET STARTED

Relias offers online learning, staff compliance training and continuing education for behavioral health, mental health, addiction treatment, developmental disability, community action and child welfare organizations.

Relias Training Crosswalks are based on published accreditation standards. They are designed to assist organizations in the selection of courses from the Relias libraries to ensure and demonstrate staff competence according to the training standards.

General staff compliance trainings should be selected to ensure the organization meets OSHA and other regulatory requirements. Staff training is only one element of a successful survey and the crosswalks are not meant to take the place of a careful review and evaluation of your program to the accreditation standards.

COA endorses the Course Crosswalk with COA's Standards as a valuable staff development resource for COA accredited organizations or those seeking COA accreditation.

Disclaimer: The following constitutes Relias, LLC's recommendation of course work for each listed Crosswalk Measure, Relias does not make any guarantee that such course(s) will be accepted by the accrediting body(ies).

Last revised: 9-13-2017

Administration and Management Standards

Performance and Quality Improvement PQI 6.02
Personnel PQI Training.

Requirement	Module Name	Hours	Category
An overview of the organization's PQI program at new staff orientation (See TS 2.01) and PQI responsibilities	Quality Assurance and Performance Improvement for Direct Care Professionals	1.00	Compliance/Safety—HHS
An overview of the organization's PQI program at new staff orientation (See TS 2.01) and PQI responsibilities	Quality Improvement: The Basics	0.50	Compliance/Safety

Risk Prevention and Management RPM 3.01
Medication Control and Administration

Requirement	Module Name	Hours	Category
Medication Control and Administration/ Applicable Legal Requirements	Client/Patient Safety: Reducing Medical Errors	2.50	Compliance/Safety—HHS
Medication Control and Administration/ Applicable Legal Requirements	Medication Management for Individuals with Developmental Disabilities Part 1	1.50	Health and Safety in IDD Services
Medication Control and Administration/ Applicable Legal Requirements	Medication Management for Individuals with Developmental Disabilities Part 2	1.00	Health and Safety in IDD Services
Medication Control and Administration/ Applicable Legal Requirements	Overview of Psychopharmacology	1.50	Behavioral Health General

Service Delivery Administration Standards

Behavior Support and Management BSM 3.02
Personnel and foster parents receive training that includes:

Requirement	Module Name	Hours	Category
Practices that promote positive behavior	Calming Children in Crisis	1.00	Children Youth and Families
Recognizing aggressive and out-of-control behavior, psychosocial issues, medical conditions, and other contributing factors that may lead to a crisis	Crisis Intervention for Individuals with Developmental Disabilities	0.75	Behavior Support
Recognizing aggressive and out-of-control behavior, psychosocial issues, medical conditions, and other contributing factors that may lead to a crisis	Crisis Management	1.50	Behavioral Health General
Recognizing aggressive and out-of-control behavior, psychosocial issues, medical conditions, and other contributing factors that may lead to a crisis	Externalizing Disorders: Disruptive Behaviors in Children and Adolescents	1.50	Children Youth and Families
Understanding how staff behavior can influence the behavior of service recipients;	Basic Communication and Conflict Management Skills	1.75	Introduction to Developmental Disabilities
Understanding how staff behavior can influence the behavior of service recipients;	Building the Therapeutic Relationship	2.00	Human Services Workforce Development
Understanding how staff behavior can influence the behavior of service recipients;	Strengths Based Approach in Working with At-Risk Youth	1.25	Children Youth and Families

HHS0318CL1110-00

(877) 200-0020

RELIAS